

4000-01

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

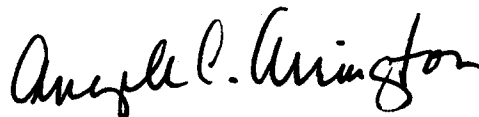
DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503, be faxed to (202) 395-5806 or send email to oir_submission@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

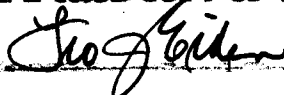
Dated:

JUN 05 2009



Angela C. Arrington, Director
Information Collection Clearance Division
Regulatory Information Management Services
Office of Management

WARRANTED TO BE A TRUE COPY OF THE ORIGINAL DOCUMENT



FR Publication Date -
June 11, 2009

Institute of Education Sciences

Type of Review: New

Title: Fast Response Survey System (FRSS) 100-103 - Arts Education in Public Elementary and Secondary Schools

Frequency: One time

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 9,286

Burden Hours: 3,939

Abstract: The National Center for Education Statistics (NCES), U.S. Department of Education, proposes to employ the Fast Response Survey System (FRSS) to conduct a set of seven surveys on arts education, as requested by Congress - Senate Report 110-107/House Bill report H16251. FRSS was used to conduct previous national surveys on arts education in 1999-2000 and 1994. The seven new FRSS surveys will be administered during the 2009–10 school year and will address topics in K–12 arts education at the elementary and secondary school- and teacher-levels. A different survey will be conducted for each of the following populations: Elementary school principals; Secondary school principals; Elementary general classroom teachers; Elementary visual arts specialists; Elementary music specialists; Secondary visual arts specialists; and Secondary music specialists. The surveys will allow for an examination of change in arts education from a decade ago, including topics such as the availability and characteristics of instructional programs in visual arts, music, dance, and drama/theatre; program staffing; funding sources; teachers' educational backgrounds (e.g., degrees, certification, years of experience), participation in professional development activities; teaching load and practices; collaboration and integration of the arts into other areas of the curriculum; and involvement in arts-related activities outside of school. New in the 2009-10 data collection are two teacher surveys at the secondary school level, which will provide baseline data for secondary school music and visual arts specialists and will report on topics similar to the elementary music and visual arts specialist surveys, with some additional topics specific to the secondary level, such as Advanced Placement and International Baccalaureate classes, and visual arts classes taught outside regular school hours.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4006. When you access the information collection, click on "Download Attachments " to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. **Please specify the complete title of the information collection when making your request.**

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.